



# Danbury Pre-School



Registered Charity no: 1111808

Accredited PSLA membership no: 10584 DFES/Ofsted nos: 581607 / 542542

Tel: 0845 643 0076

Website: <http://www.danburypreschool.org.uk>

## Supporting Children With Special Educational Needs Policy

### Policy statement

We provide an environment in which all children, including those with special educational needs and disabilities, are supported to reach their full potential.

- We have regard for the DfE and DoH 2014 0-25yrs Special Educational Needs and Disability Code of Practice (July 2014).
- We ensure our provision is inclusive to all children with special educational needs and disabilities.
- We support parents and children with special educational needs (SEND).
- We identify the specific needs of children with special educational needs and meet those needs through a range of SEND strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

### General Welfare Requirement: Safeguarding and Promoting Children's Welfare

The provider must take necessary steps to safeguard and promote the welfare of children.

### EYFS key themes and commitments

<b>A Unique Child</b>	<b>Positive Relationships</b>	<b>Enabling Environments</b>	<b>Learning and Development</b>
1.1 Child development 1.2 Inclusive practice 1.4 Health and wellbeing	2.1 Respecting each other 2.2 Parents as partners 2.3 Supporting	3.2 Supporting every child 3.3 The learning environment 3.4 The wider	4.1 Play and exploration 4.2 Active learning 4.3 Creativity and critical thinking

	<i>learning</i> 2.4 Key person	<i>context</i>	
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## **Procedures**

- We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO) and give his/her name to parents. Our SENCO is named at the front of this folder.
- Many of our staff are fully trained SEND Co-ordinators in differing specialties.
- We ensure that the provision for children with SEND is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.

We bring children identified with SEND to the attention of the local authority

- We provide SEN support through a revised graduated approach system of assess, plan, do and review
- We work closely with parents of children with special educational needs to create and maintain a positive partnership.
- We ensure that parents are informed and involved at all stages of the assessment, planning, provision and review of their children's education.

Allocate time for the staff to plan and instigate changes including working with the local authority and other services in the Local Offer

- We provide parents with information on sources of independent advice and support.
- We work in partnership with other professionals involved with children with special educational needs and their families, including transfer arrangements to other settings and schools.
- We provide a broad, balanced and differentiated curriculum for all children with special educational needs.
- We use a system of planning, implementing, monitoring, evaluating and reviewing EHC plans and one page profiles for children with special educational needs.
- We ensure that children with special educational needs are appropriately involved at all stages of the graduated response, taking into account their levels of ability.

- We use a system for keeping records of the assessment, planning, provision and review for children with special educational needs.
- We provide resources (human and financial) to implement our Special Educational Needs Policy.
- We provide in-service training for parents, practitioners and volunteers.
- We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff.
- We ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. EHC Plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints.

This information is collated, evaluated and reviewed annually.

- We provide a complaints procedure.
- We monitor and review our policy annually.

This policy was adopted at a meeting of	Danbury Pre-School	name of setting
Held on	<hr/> 27/02/2015	(date)
Date to be reviewed	<hr/> Annually	(date)
Name of signatory	<hr/> Kim Andrews	
Role of signatory (e.g. chair)	<hr/> Chair	
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