

SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITIES (SEND)

Local offer

We at Danbury Pre-School take pride in our inclusive practice believing every child and family is unique, we strive to ensure every child can access the curriculum at their own level and be both stimulated and challenged by the activities we offer. Each child is allocated a keyworker who will work closely with the family to ensure any worries or concerns are dealt with promptly. When there is an identifiable additional need we will work alongside families and professionals to ensure the child can develop and attain their full potential by adapting activities and seeking to acquire additional resources as appropriate to their needs.

Our Policy

- We have regard for the Special Educational Code of Practice (2001).
- We ensure our provision is inclusive to all children with special educational needs.
- We support parents and children with special educational needs.
- We identify the specific needs of children with special educational needs and meet those needs through a range of SEN strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and if necessary, make adjustments.
- Besides our designated SENCo Tracy Allen who will work alongside families, children, professionals and keyworkers, we have several staff trained as Special Educational Needs coordinators and all staff regularly updates their SEN training.

Identifying Children with Special Educational Needs and Disabilities

- On induction to pre-school you will meet with your keyworker to share information and discuss the strengths and needs of your child. No concern is considered trivial however small, all our staff have many years' experience in child care and realise that parents are the best people to be alert to their children's needs.
- We undertake a progress check at age 2 which supplies parents/carers with a short written summary of their child's development. On-going observational assessments are continued throughout your child's time at pre-school (as outlined in the Statutory Framework for the Early Years Foundation Stage and the Early Years Outcomes) and in this way we can ensure your child is developing in all 7 areas of the curriculum.
- Reports from healthcare professionals may identify a child's individual need and we will include these in your child's learning and development.

Supporting Children with SEND

- Our SENCo will work with all our staff to ensure provision is relevant, appropriate and the curriculum has been adapted to suit the needs of your child.
- We use the 'graduated response system' for identifying, assessing and responding to children with special educational needs. This means a step by step approach through the various levels of intervention which are Early Years action, Early Years action Plus, Statutory Assessment/Statement.
- We access additional support from other professionals where appropriate. These include our area SEN, health visitor, speech and language therapist, children's educational psychologist and local children's centre staff.
- Our SENCo will ensure your child's needs are met by planning support and if necessary, a written Individual Learning and Provision Plan (ILPP), supporting the keyworker to oversee the ILPP targets, monitor progress and plan new targets alongside the parents/carers and other health professionals who may be involved.
- We ensure that parents are informed and included at all stages of assessment, planning, provision, monitoring reviewing and evaluating of your child's progress.
- All documentation is kept in your child's learning journal which is kept in a lockable cupboard to retain confidentiality but is available for you to see at any time.

Access to the pre-school is on one level and is wheelchair friendly. For more information or to arrange a visit please call us on 01245 690678. We look forward to seeing you.